

Tinsley INSTITUTE

Presents

Understanding Sensory Integration Disorder

With

Joy Clark, MS, OTR/L

When: Thursday January 27, 2011
2:30 – 4:30 PM

Who Should Attend: Teachers, Occupational Therapists, Speech Language Pathologists, Psychologists, Social Workers and Parents

Where: Capital District Beginnings
597 3rd Avenue
Troy, New York 12182

To Register: www.tinsleyinstitute.com or
call (518) 326-4524

Cost: \$25 (.2 ASHA CEUs available)

Presenter: Joy A. Clark graduated from the University of Florida in 1974 with a bachelors degree in Health Related Profession/Occupational Therapy, and from SUNY Albany in 1980 with a master of arts in Educational Administration. Joy has worked at the Center for the Disabled, been a professor and adjunct faculty at Maria College, been in private practice for 10 years at a number of agencies and school districts in the Capital Region. Joy has been working at Capital District Beginnings for 18 years.

Program: During this two hour workshop, participants will learn about the differences between Sensory Integration Disorder and Executive Function. Participants will also learn strategies to implement in the classroom that may be helpful for children with Sensory Integration Disorder. Upon completion of this workshop, participants will be able to:

- Distinguish between Sensory Integration Disorder and Executive Function
- List three strategies that may be helpful for a child with Sensory Integration Disorder
- Name three ways a teacher can make accommodations in the classroom for a child with SID



The Tinsley Institute for Human Services is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

