

TINSLEY INSTITUTE

and

Hudson Valley Community College, Teacher Preparation Department

Co-Sponsor

PBS Teaching Strategies and Competencies

When: Friday March 16, 2012
8:30 – 4:00 PM (Registration at 8)

Where: HVCC's Bulmer Auditorium

Cost: \$140 (.6 ASHA CEU's will be offered)
Lunch will be provided

Who Should Attend:

Teachers, Speech Language
Pathologists, Social Workers,
Psychologists, Service Providers

To Register:

Jennifer@tinsleyinstitute.com
www.TinsleyInstitute.com (518) 496-2915

Our Speakers:

Dr. Cecile Gleason is a Professor of Special Education at the College of Saint Rose, is a trainer and consultant with Tinsley. She has extensive experience in the field of education as a teacher, evaluator, and trainer. Dr. Gleason has been a service provider and staff development specialist for Capital District Beginnings located in Troy, New York, and also served as the former Director of the Tinsley Institute. Dr. Gleason consults with school programs to support young children with challenging behaviors and works with agencies and teams to create system change that benefits children and staff.

Professor Nancy Cupolo is a Professor in the Teacher Preparation Department at HVCC. She has 35 years of teaching experience in special education, elementary education, and early childhood education, and 14 years of administrative experience in special education and early childhood education. Professor Cupolo has also served as an associate with the NYS Education Department, and has been a key note speaker at the state and national level.

Lynda Dranichak has spent the past 20 years as a teacher, trainer, college adjunct and mentor in the field of early childhood special education. Lynda began her career as a special education teacher, providing both center based and community based services to children aged birth-5. Lynda was the lead trainer for the Training Together for Tots Early Intervention Training Program, a New York State Department of Health grant project. Lynda has also served as an adjunct professor at SUNY Empire State College since 2000. In her role with the college, she has developed undergraduate coursework and evaluated experiential learning for students in the fields of early childhood education and special education. As of September 2010, Lynda began consulting with Tinsley Institute, focusing on supporting preschools in using PBS.

Our Program: This conference will include an overview of the Pyramid Model of PBS; specific competencies that adults can use with young children in order to encourage positive relationships and a positive environment; evidence-based behavioral strategies that can be implemented with children; and skills that can be taught to foster positive friendships and social skills among children. All information presented will be based on current research.

**HVCC faculty and students may attend this conference at no cost.

This course is offered for .6 ASHA CEU's (Intermediate Level, Related Area)



The Tinsley Institute for Human Services is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

